Rubric: Research Project Presentation				
Presentation Performance	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Gave an articulate, well spoke, and clear presentation. Appeared to understand topic presented very well.	May have appeared clear but hesitant or showed a lack of confidence. May have appeared uncertain about some details about topic presenting.	Appeared unclear, hesitant, and/or soft spoken. May have been unclear about more than two details about topic presented.	
Title Slide/Hypothesis Statement/Spelling	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Includes all required elements on the Title slide (i.e., Title and list of group members) and the stated Hypothesis somewhere in the presentation. No spelling errors.	Missing one element on the Title slide (i.e., Title and list of group members) or the stated Hypothesis somewhere in the presentation. May have minor spelling errors.	Missing more than one element on the Title slide (i.e., Title and list of group members) or the stated Hypothesis somewhere in the presentation. May have spelling errors.	
Introduction/Lit Review Slide(s)	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Attention grabbing/Interesting. Includes 2 (or more) sources cited in APA format. Description of sources is clear and concise, yet not too wordy. Uses pictures, audio, or video that facilitates the audience's understanding of the content.	May not be attention grabbing/Interesting. May include one or two sources cited in APA format. Description of source(s) may lack some clarity. Slide(s) may be too wordy. May or may not contain pictures, audio, or video that facilitate the audience's understanding of the content.	Lacks attention grabbing/Interesting content. May include one or no sources, which may or may not be cited in APA format. Description of source may lack clarity. Slide(s) may be too wordy. May or may not contain pictures, audio, or video that facilitate the audience's understanding of the content.	
Participants Slide(s)	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Describes how participants were obtained and any incentives used to recruit them. Describes research groups (i.e., Independent Variable: Experimental/Control). Describes demographic information obtained (i.e., gender, ethnicity, age, etc.) Has colorful pie/bar/histogram charts with frequencies/percentages. All elements are properly reported in writing and within charts.	Information presented may be improperly reported, in writing or within charts, or lacks one or two elements from the following: Describes how participants were obtained and any incentives used to recruit them. Describes research groups (i.e., Independent Variable: Experimental/Control). Describes demographic information obtained (i.e., gender, ethnicity, age, etc.) Has colorful pie/bar/histogram charts with frequencies/percentages.	Information presented may be improperly reported, in writing or within charts, or lacks more than two elements from the following: Describes how participants were obtained and any incentives used to recruit them. Describes research groups (i.e., Independent Variable: Experimental/Control). Describes demographic information obtained (i.e., gender, ethnicity, age, etc.) Has colorful pie/bar/histogram charts with frequencies/percentages.	
Materials Slide(s)	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Variables operationally defined: If equipment was used, pictures, audio, or video of the equipment is provided. May show people using the equipment. If behaviors were observed/coded, describes behaviors observed (preferably with pictures) and describes how behaviors were coded. If questionnaires or surveys used, examples of some questions are provided.	Lacks minor details in operational definition: If equipment was used, pictures, audio, or video of the equipment is provided. May show people using the equipment. If behaviors were observed/coded, describes behaviors observed (preferably with pictures) and describes how behaviors were coded. If questionnaires or surveys used, examples of some questions are provided.	Lacks significant details in operational definition: If equipment was used, pictures, audio, or video of the equipment is provided. May show people using the equipment. If behaviors were observed/coded, describes behaviors observed (preferably with pictures) and describes how behaviors were coded. If questionnaires or surveys used, examples of some questions are provided.	
Procedure Slide(s)	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Describes research design (e.g., independent, repeated measures, pre/post-test). Thoroughly explains each step (i.e., procedure) taken with participants so that others could replicate it. Describes unexpected events and how they were handled.	May be missing one of the following, and/or some details may be vague: Describes research design (e.g., independent, repeated measures, pre/post-test). Thoroughly explains each step (i.e., procedure) taken with participants so that others could replicate it. Describes unexpected events and how they were handled.	May be missing more than one of the following, and/or details may be too vague to replicate the study: Describes research design (e.g., independent, repeated measures, pre/post-test). Thoroughly explains each step (i.e., procedure) taken with participants so that others could replicate it. Describes unexpected events and how they were handled.	
Results Slide(s)	**10 to >8 pts**	**8 to >6 pts**	**6 to >0 pts**	**10 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	The correct statistics were performed and the correct charts, tables and graphs are used based on the data used. Appears professional and eye catching.	Minimal mistakes with statistics performed and/or the charts, tables and graphs used. May or may not appear professional and/or eye catching.	Significant mistakes made with statistics performed and/or the charts, tables and graphs used. May or may not appear professional and/or eye catching.	
Discussion Slide(s)	**5 to >4 pts**	**4 to >3 pts**	**3 to >0 pts**	**5 pts**
	Exceptional	**Acceptable**	**Needs Work**	
	Discussed possible weaknesses and/or strengths associated with the study. Gave reasons why hypothesis was/was not supported. Discussed results relative to the research from the literature review. Discussed implications of the research.	May be missing one of the following elements and/or conclusions reached are unclear: Discussed possible weaknesses and/or strengths associated with the study. Gave reasons why hypothesis was/was not supported. Discussed results relative to the research from the literature review. Discussed implications of the research.	May be missing more than one of the following elements and/or conclusions reached are unclear: Discussed possible weaknesses and/or strengths associated with the study. Gave reasons why hypothesis was/was not supported. Discussed results relative to the research from the literature review. Discussed implications of the research.	
Asked Questions of Other Presenters	**5 pts**	**0 pts**		**5 pts**
	Full Points	**No Points**		
	Asked at least one question of other presenters.	Failed to ask a question of other presenters.		