Research Project Presentations

PSY 280
NOTES FOR ALL SLIDES

★ EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)
★ You are now using visual aids -- make a good impression.
★ Use High contrast (e.g., black font on white background)
★ Minimize the use of “fun” (but distracting) backgrounds.
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❖ Use large font: make it easy to read from the back of a room.

❖ Font Size Recommendations:
  - Size for top bar: 32 point Times New Roman
  - Rest of text: 24 point.

❖ Usually keep with the same font unless you are changing it to make a point.

❖ Only display relevant information.
  - Only include as much detail as needed to make your point.
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 PRESENT & SPEAK)

 Simplicity is good; minimize clutter.

 Do not fall into the “Style Over Substance” trap.

 Your audience will read 100% of the text on your slide so
delete non-essential

 AVOID SLIDES WITH A LOT OF TEXT!!!

 Avoid using bouncing text and swooshing noises
  o Cute but unprofessional
  o Use animation sparingly
Title of Paper Study
Your name
Institution (spell out Orange Coast College)
Institution icon
Attractive/interesting image or two of your topic area
1-2 slides: minimal – you are merely setting the stage.
Introduce large topic area to establish context for your thesis.
Introduce theory if you are testing it, or if it serves as the basis of your research.
Briefly discuss 1-2 key papers if there are any.
Show some visuals (photographs, drawings, paintings, illustrations).
Play pertinent film and/or audio clips but make them VERY SHORT.
Try to get your audience to be excited (or at least interested) in your topic.
Provide a clear statement of hypothesis(es).
AVOID SLIDES WITH A LOT OF TEXT!!!
METHODS

ياة 2-4 slides
• Show more visuals relevant to your participants/subjects
• Show pictures/films of the equipment you used
• Show people using the equipment if possible
• Make sure you define your terms (here and/or in the intro)
• Operationally define your variables (IV, DV)
If you’re using questionnaires, show samples.
  o Always give examples of questions!
Show experimental design, explain all groups, and include n/group
Include statistical analyses done
State each hypothesis and address how each statistic tests each one.
AVOID SLIDES WITH A LOT OF TEXT!!!
1-2 slides

Show *more* visuals relevant to your study.

Show graphs and captions, and make them GOOD.

One at a time, state your hypotheses and graph your outcome for each.

Consider using a table for results.

Briefly describe the relevance of your study.
1-2 slides
Provide possible weaknesses and strengths associated with your study
  - study design and sampling technique
Hypothesis supported/not supported
  - Give some reasons why either one might have happened
Discusses results relative to other research from your intro section
Give the implications of your research
  - Builds on past research findings
  - Adds to past research findings
  - Helps people in some way
  - Possibly disproves past research
~5 minutes BE PREPARED TO ASK QUESTIONS OF THE OTHER GROUPS’ RESEARCH!!!

- Your questions should reflect your understanding of all the material we learned over the semester.
  - *Can you think of any POSSIBLE QUESTIONS?*
    - (Part of your points will be come from your contribution to this portion of the presentations).

REHEARSE!!! Time yourself; practice with others including your own research group.

Speak somewhat informally but confidently
Sound like you know what you’re talking about!
  o Hopefully you do!

Handle questions – even the crazy ones – professionally
  o Dress the part!

Each presentation should be 15 to 20 minutes (includes presenting and questioning)
  o ~10 to 15 minute presentations; ~5-10 minute discussion/question sessions)