

# Research Project Presentations



PSY 280

# NOTES FOR ALL SLIDES

- ⌘ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ⌘ You are now using visual aids – make a good impression.
- ⌘ Use High contrast (e.g., black font on white background)
- ⌘ Minimize the use of “fun” (but distracting) backgrounds.


# NOTES FOR ALL SLIDES

- ☞ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ☞ Use large font: make it easy to read from the back of a room.
- ☞ Font Size Recommendations:
  - Size for top bar: 32 point Times New Roman
  - Rest of text: 24 point.
- ☞ Usually keep with the same font unless you are changing it to make a point.
- ☞ Only display relevant information.
  - Only include as much detail as needed to make your point.

# NOTES FOR ALL SLIDES

- ☞ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ☞ Simplicity is good; minimize clutter.
- ☞ Do not fall into the “Style Over Substance” trap.
- ☞ Your audience will read 100% of the text on your slide so delete non-essential
- ☞ **AVOID SLIDES WITH A LOT OF TEXT!!!**
- ☞ Avoid using bouncing text and swooshing noises
  - Cute but unprofessional
  - Use animation sparingly

# TITLE SLIDE

- ☞ Title of Paper Study
- ☞ Your name
- ☞ Institution (spell out Orange Coast College)
- ☞ Institution icon 
- ☞ Attractive/interesting image or two of your topic area

# INTRODUCTION

- ☞ 1-2 slides: minimal – you are merely setting the stage.
- ☞ Introduce large topic area to establish context for your thesis.
- ☞ Introduce theory if you are testing it, or if it serves as the basis of your research.
- ☞ Briefly discuss 1-2 key papers if there are any.
- ☞ Show some visuals (photographs, drawings, paintings, illustrations).
- ☞ Play pertinent film and/or audio clips but make them VERY SHORT.
- ☞ Try to get your audience to be excited (or at least interested) in your topic.
- ☞ Provide a clear statement of hypothesis(es).
- ☞ AVOID SLIDES WITH A LOT OF TEXT!!!

# METHODS

- ☞ 2-4 slides
- ☞ Show more visuals relevant to your participants/subjects
- ☞ Show pictures/films of the equipment you used
- ☞ Show people using the equipment if possible
- ☞ Make sure you define your terms (here and/or in the intro)
- ☞ Operationally define your variables (IV, DV)

# METHODS

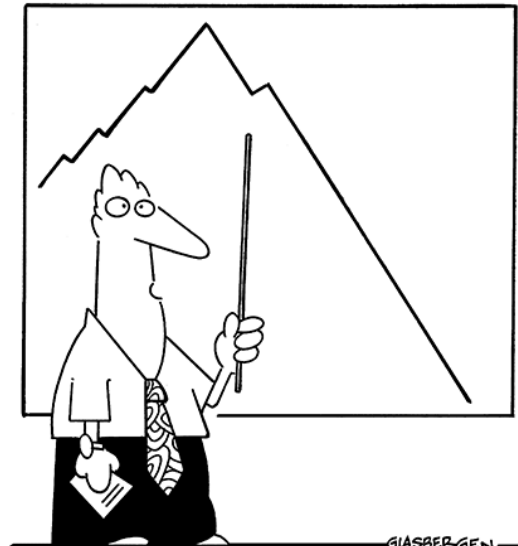
- ☞ If you're using questionnaires, show samples.
  - Always give examples of questions!
- ☞ Show experimental design, explain all groups, and include n/group
- ☞ Include statistical analyses done
- ☞ State each hypothesis and address how each statistic tests each one.
- ☞ AVOID SLIDES WITH A LOT OF TEXT!!!



# RESULTS

- ☞ 1-2 slides
- ☞ Show *more* visuals relevant to your study.
- ☞ Show graphs and captions, and make them GOOD.
- ☞ One at a time, state your hypotheses and graph your outcome for each.
- ☞ Consider using a table for results.
- ☞ Briefly describe the relevance of your study

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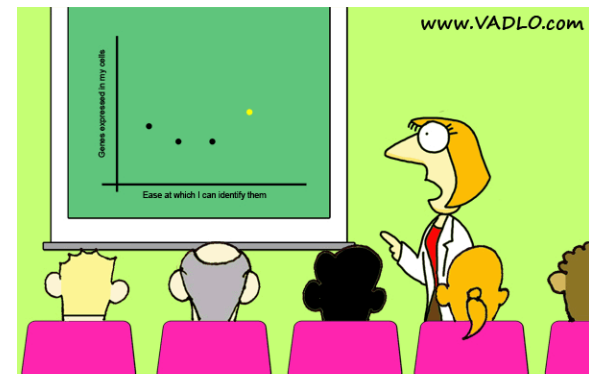
"For this part, I credit hard work, ingenuity and determination. The other part, I blame on gravity."

# DISCUSSION

- ☞ 1-2 slides
- ☞ Provide possible weaknesses and strengths associated with your study
  - study design and sampling technique
- ☞ Hypothesis supported/not supported
  - Give some reasons why either one might have happened
- ☞ Discusses results relative to other research from your intro section
- ☞ Give the implications of your research
  - Builds on past research findings
  - Adds to past research findings
  - Helps people in some way
  - Possibly disproves past research

# PRESENTATION PRIMER

- ~5 minutes BE PREPARED TO ASK QUESTIONS OF THE OTHER GROUPS' RESEARCH!!!
  - Your questions should reflect your understanding of all the material we learned over the semester.
    - Can you think of any POSSIBLE QUESTIONS?**
  - (Part of your points will be come from your contribution to this portion of the presentations).
- REHEARSE!!! Time yourself; practice with others including your own research group.
- Speak somewhat informally but confidently



# PRESENTATION PRIMER

- ☞ Sound like you know what you're talking about!
  - Hopefully you do!
- ☞ Handle questions – even the crazy ones – professionally
  - Dress the part!
- ☞ Each presentation should be 15 to 20 minutes (includes presenting and questioning)
  - ~10 to 15 minute presentations; ~5-10 minute discussion/question sessions)