

Research Project Presentations

SC OC
PSY 280

NOTES FOR ALL SLIDES

- ✎ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ✎ Don't think it prove it.
 - You are now using visual aids – make a good impression.
- ✎ Use **landscape orientation** so that slides fit easily onto the projection screen.
- ✎ Most important info goes on top 90% of screen.
- ✎ **NO MISSPELLINGS OR TYPOS.**
- ✎ Minimize the use of “fun” (but distracting) backgrounds.
- ✎ Use High contrast (e.g., black font on white background)


NOTES FOR ALL SLIDES

- ✎ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ✎ Use large font: make it easy to read from the back of a room.
- ✎ Size for top bar: 32 point Times New Roman
- ✎ Rest of text: 24 point.
- ✎ Usually keep with the same font unless you are changing it to make a point.
- ✎ Only display relevant information.
 - Only include as much detail as needed to make your point.
- ✎ Make both figures and captions big enough to see
 - Label them properly!

NOTES FOR ALL SLIDES

- ✎ **EACH PERSON MUST CONTRIBUTE TO PRESENTATION (i.e., PRESENT & SPEAK)**
- ✎ Simplicity is good; minimize clutter.
- ✎ Use animation sparingly
- ✎ Avoid using bouncing text and swooshing noises
 - Cute but unprofessional
- ✎ Do not fall into the “Style Over Substance” trap.
- ✎ Your audience will read 100% of the text on your slide so delete non-essential
- ✎ **AVOID SLIDES WITH A LOT OF TEXT!!!**

TITLE SLIDE

- ✎ Title of Paper Study
- ✎ Your name
- ✎ Institution (spell out Orange Coast College)
- ✎ Institution icon 
- ✎ Attractive/interesting image or two of your topic area

INTRODUCTION

- ✎ 2-3 slides: minimal – you are merely setting the stage.
- ✎ Introduce large topic area to establish context for your thesis.
- ✎ Introduce theory if you are testing it, or if it serves as the basis of your research.
- ✎ Briefly discuss 1-2 key papers if there are any.
- ✎ Show some pretty visuals (photographs, drawings, paintings, illustrations).
- ✎ Play pertinent film and/or audio clips but make them **VERY SHORT.**
- ✎ Try to get your audience to be excited (or at least interested) in your topic.
- ✎ Provide a clear statement of hypothesis(es).
- ✎ **AVOID SLIDES WITH A LOT OF TEXT!!!**

METHODS

- ☞ 3-5 slides
- ☞ Show more pretty visuals relevant to your participants/subjects
- ☞ Show pictures/films of the equipment you used
- ☞ Show people using the equipment if possible
- ☞ Make sure you define your terms (here and/or in the intro)
- ☞ Operationally define your variables (IV, DV)

METHODS

- ☞ If you're using questionnaires, show samples.
 - Always give examples of questions!
- ☞ Show experimental design, explain all groups, and include n/group
- ☞ Include statistical analyses done
- ☞ State each hypothesis and address how each statistic tests each one.
- ☞ AVOID SLIDES WITH A LOT OF TEXT!!!

RESULTS

- ☞ 2-3 slides
- ☞ Show *more* pretty visuals relevant to your study.
- ☞ Show graphs and captions, and make them GOOD.
- ☞ One at a time, state your hypotheses and graph your outcome for each.
- ☞ Consider using a table for results.
- ☞ Briefly describe the relevance of your study
- ☞ AVOID SLIDES WITH A LOT OF TEXT!!!



DISCUSSION

- ☞ 2-3 slides
- ☞ Provide possible weaknesses and strengths associated with your study
 - study design and sampling technique
- ☞ Hypothesis supported/not supported
 - Give some reasons why either one might have happened
- ☞ Discusses results relative to other research from your intro section
- ☞ Give the implications of your research
 - Builds on past research findings
 - Adds to past research findings
 - Helps people in some way
 - Possibly disproves past research
- ☞ AVOID SLIDES WITH A LOT OF TEXT!!!

PRESENTATION PRIMER

- ☞ ~5 minutes BE PREPARED TO ASK QUESTIONS OF THE OTHER GROUPS' RESEARCH!!!
 - Your questions should reflect your understanding of all the material we learned over the semester.
 - **Can you think of any POSSIBLE QUESTIONS?**
 - (Part of your points will be come from your contribution to this portion of the presentations).
- ☞ REHEARSE!!! Time yourself; practice with others including your own research group.
- ☞ Speak somewhat informally but confidently



PRESENTATION PRIMER

- ☞ Sound like you know what you're talking about!
 - Hopefully you do!
- ☞ Handle questions – even the crazy ones – professionally
 - Dress the part!
- ☞ Each presentation should be 15 to 20 minutes (includes presenting and questioning)
 - ~10 to 15 minute presentations; ~5-10 minute discussion/question sessions)